ODACS	Workshop 7: Friday, 10:40 – 11:30
Fellowship Hall **115** 3, 8, 9 * 150	**Patience, Professionalism, and Peace: Responding to Difficult Parents Biblically** *Mrs. Sarah Lefevers; Pensacola Christian Academy, Pensacola, FL* Every teacher will encounter a difficult parent at some point, but how you handle the situation can make all the difference. This session will equip you with strategies to navigate challenging conversations with wisdom, patience, and professionalism. Learn how to de-escalate conflicts, set firm yet respectful boundaries, and foster positive relationships even in tough situations.
122 8, 9 * 30	**A Common Language?** *Mrs. Valerie Aits; Keystone Christian Academy, Berryville, VA* One of the primary rules of teaching is that there must be a common language shared by the students and the teacher. The working vocabulary of students has dropped dramatically over the past 10 years, and sometimes, they are using words that we don't even understand. This session will explore the changes in language over the last few years and how we can address those to make our communication with our students clear into meaningful.
126 5, 9 * 30	**Making Music Magical: Developing Artistry** *Miss Janet Tschida; Maranatha Baptist University, Watertown, WI* Why do some performances feel "magical" while others remain mechanical? Advancing students beyond technical accuracy requires an intentional shift from "note-correctness" to the development of expressive literacy. This session explores strategies for moving beyond the traditional "repeat-after-me" model by enabling students to independently apply universal principles of musicianship to their repertoire.
Orchestra Room **127** 7, 8, 9 * 40	**Focused and Thriving: Practical Strategies for Supporting Students with ADHD** *Dr. Erica Botha; Veritas Baptist College, Fredericksburg, VA* This workshop provides tools and strategies to help students with ADHD succeed academically and behaviorally. Participants will learn how to create structured, engaging, and supportive classroom environments that reduce distractions and enhance focus. Topics include behavior management, organization and time management supports, instructional accommodations, and strategies to build executive functioning skills.
Choir Room **129** 5 * 40	**Conducting** *Mrs. Carrie Dailey; Temple Baptist School, Dulles, VA* This session will allow music teachers and conductors to collaborate on tips and tricks for successful conducting while allowing participants to practice and hone their directing skills. All skill levels are welcome.
130 4, 8 * 30	**Building Trust and Influence with the Next Generation** *Mr. Mike Smith; Pensacola Christian Academy, Pensacola, FL* Students don't just learn from lectures - they learn from people. More is caught and taught, and the best lessons happen when teachers build trust and invest in their students beyond the classroom. In the session, we'll explore ways to connect with teens, strengthening the relationships that make a lasting impact.
131 8, 9, 10 * 30	**How to Conduct an Active Shooter Drill at Your School** *Mr. Joe Crane; Crane American, LLC, Winchester, VA* Hear from a facilities security expert who specializes in assisting churches and Christian schools. Learn how to conduct an active shooter drill at your school.
134 8, 9, 10 * 30	**** You Can't Hack What Doesn't Exist: A Practical Guide to Attack Surface Reduction (** Presented Twice)** *Mr. Nathan Clark; Player One Security, Midlothian, VA* Attackers don't need sophistication if your school leaves the door open. This session offers a practical framework for mapping and reducing your school's attack surface - across devices, accounts, apps, and vendors - so you can close the gaps before someone else finds them.
135 8, 9, 10 * 30	**** AI Is (probably) Here to Stay (** Presented Twice)** *Mr. Stuart Rogers; Keystone Christian Academy, Berryville, VA* AI is probably here to stay, so how can we take advantage of it in our classrooms? For both elementary and high school teachers, this advancement can be beneficial in your classroom. Come ready to hear ways to make your teaching a little easier and to share stories and suggestions of how you have used AI. Feel free to bring some stories about how AI has backfired in your classroom.
136 3 * 30	**An Adventure Students Can't Wait to Join: Engaging Lessons and Review** *Mrs. Kathy Meester; Pensacola Christian Academy, Pensacola, FL* What elementary student doesn't look for adventure around every corner? With these workable strategies for developing engaging lessons and creating exciting reviews, teachers will be inspired to transform even the most routine lessons into exciting experiences, keeping their classrooms energized and creating a learning environment where enthusiasm abounds.
137 1, 2 * 30	**Wiggle, Giggle, and Sing!** *Mrs. Rebeckah Brickley; Temple Baptist School, Dulles, VA* This is a fun, hands on workshop filled with engaging songs and movement activities for preschool learners. We'll explore catchy hello songs, brain breaks, action songs, transition tunes, and more - all designed to get little learners singing, moving, and engaged. Whether you're looking for a new way to start your day, get the wiggles out, or make transitions more fun, you are sure to leave with a collection of simple, joyful songs that you can easily implement into your preschool routine.
Youth Room **145** 3, 4 * 75	**Partying with Parts of Speech** *Mrs. Laura Moore; Keystone Christian Academy, Berryville, VA* What do paper airplanes, scattegories, and karaoke all have in common? They are ways to teach grammar and parts of speech!
138 8, 9, 10 * 30	**The Monday Morning Principal: Leadership Ideas That You'll Actually Use This Week** *Mr. Mark Zockoll and Mr. Matthew George; The Christian Principals Podcast, Salisbury, MD* Christian School leaders don't need another notebook full of theory - they need ideas they can implement before next Monday. In this fast-paced, practical workshop, Christian Principals Podcast hosts Matthew George and Mark Zockoll share 30 immediately actionable leadership ideas in 50 minutes. Drawn from more than 200 podcast episodes and countless conversations with Christian School leaders across the country, each take away is designed to strengthen your faculty, improve communication, build culture, solve problems, or save you time.

139 8, 9, 10 * 30	**** Hot Button Issues (** Presented Twice)** *Pastor Doug Wright; Keystone Baptist Church, Berryville, VA* The news is regularly full of new ideas. This workshop will pull some topics out of the news and consider them in light of Scripture. Our young people are inundated with these ideas. As older, seasoned believers, we sometimes don't have exposure because we know what we believe. We pass over Christian Nationalism, socialism, Christian views of how to relate to Israel, gender ideologies, and many others. We need to be aware, and we need to be able to give answers.
143 8, 9, 10 * 30	**What Does "Separation of Church and State" Mean?** *Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA* The meaning of the principle of Separation of Church and State is much debated and misunderstood. How should it be defined? Is it still important? Does the Bible have anything to say about it? In this session, we will propose a definition and examine the potential dangers of misunderstanding or of disregarding this principle.
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	